

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH LANGUAGE HEARING SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Mass Communication, Minor
Effective Term:

1. **Type of Change:** Withdrawal of Mass Communication, Minor

2. **Description:**

Minor Requirements – Required Course

Type: Completion requirement

Earn at least 12 credits

Students satisfy the requirements for the 12-credit Mass Communications Minor by Academic Departments and Programs taking four courses, three or four of which are at the 300-level

3. **Rationale:**

This minor is not sponsored by our department. It was not created or offered by our department in the last 2 decades.

4. **Date of departmental approval:** 2/24/2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Speech Pathology and Audiology, Minor
Effective Term:

1. **Type of Change:** Title, Degree Requirements

2. **From:**

~~Speech Pathology & Audiology Minor (12 credits)~~

Minor Requirements – Required Course

Type: Completion requirement:

Complete ALL of the following Courses:

	Credits
SPV 247 – Anatomy and Physiology of the Speech Mechanism	3
SPV 245 – Articulatory Phonetics	3
SPV 246 - Introduction to Linguistics	3
SPV 228 – Introduction to Audiology	3

~~This department minor consists of courses at the 200 level or higher.~~

3. **To:**

Communication Sciences and Disorders (12-Credit Minor)

The minor offers exposure to a variety of aspects of the Communication Sciences and Disorders (CSD) field. Appropriate for students majoring in other health professions, in general education and special education, as well as in psychology or linguistics among others. The CSD minor does not prepare students for admission to graduate programs in speech-language pathology or audiology.

The required credits are distributed as follows:

	Credits
<u>SPV 312 Bilingualism</u>	<u>3</u>
SPV 246 Introduction to Linguistics	3
<u>HPI 101 US Healthcare: careers in a unique system</u>	<u>3</u>

&

3 credit elective from the following:

SPV 311 Cultural and Linguistic Diversity in Speech Language Pathology	3
SPV 313 Deaf & hard of hearing studies	3
SPV 101 Introduction to Sign Language	3

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

The minor in speech pathology hasn't been updated in more than 2 decades and no longer felt relevant or attractive to students pursuing a major in related fields. The title of the minor was the same as the one for the major and needed to be changed to reflect the general field of communication sciences and disorders. While the total number of credits remains the same, the courses that will be offered in the minor reflect a more broad education about the CSD field. In accordance with the department of Health Equity, Administration and technology, we included the course HP1 as a required course in our CSD minor.

5. Date of departmental approval: 2/24/2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH LANGUAGE HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of change:** New course

2.

Department(s)	SLHS
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Speech Pathology and Audiology
Course Prefix & Number	SPV 311
Course Title	Cultural and Linguistic Diversity in Speech Language Pathology
Description	Cultural influences on communication, communication disorders, language, and society, and their impact on the profession of Speech-Language Pathology.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 40px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 40px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 40px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p style="padding-left: 40px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 40px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 40px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 40px;"><input type="checkbox"/> Individual and Society</p> <p style="padding-left: 40px;"><input type="checkbox"/> Scientific World</p>

3. **Rationale:**

This course is a new elective course offered to both the students in the major and minor in the speech and hearing sciences department. This course will enable students to understand cultural influences on communication, communication disorders, language, and society and support the exploration of (self and others) perceptions and stereotypes that impact the profession of Speech-Language Pathology. The purpose of this course is to make students aware of the breadth of diversity and its influences on speech-language pathology and audiology services

4. Learning Outcomes (By the end of the course students will be expected to):

1. Analyze communication stereotypes and perceptions across cultures
2. Analyze and describe various components of culture and ways in which cultures differ within the United States, with an emphasis on communication and communication disorders
3. Contrast communication differences and communication disorders in the CSD Field.
4. Examine ethical responsibilities of speech-language pathologists regarding assessment and treatment of diverse populations

5. Date of Departmental Approval: 2/24/2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH LANGUAGE HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of change:** New course

2.

Department(s)	SLHS
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Speech Pathology and Audiology
Course Prefix & Number	SPV 313
Course Title	Deaf & hard of hearing studies
Description	Explore various deaf communities and cultures in the United States and key issues related to sign language, education, accessibility, and life experiences of the deaf community.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **Rationale:**

This course is a new elective course offered to both the students in the major and minor in the speech and hearing sciences department. This course will enable students to explore the variety of deaf communities and cultures in the United States and the key issues related to sign language, education, accessibility, and life experiences of the deaf community.

4. Learning Outcomes (By the end of the course students will be expected to):

1. Examine society's attitudes toward disability in general and deafness more specifically
2. Discuss the concept of audism from the individual to the institutional level
3. Define culture in general and within the Deaf community and describe the rules for membership, social interaction, norms, and values
4. Identify the concepts of Deafhood, Deaf gain, and Deaf space embraced by the Deaf community
5. Identify the role of sign language and the forms and functions of ASL
6. Discuss the history and variety of organizations, arts, and literature within the Deaf community.

5. Date of Departmental Approval: 2/24/2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Speech Pathology and Audiology, B.A.

Hegis Number: 1220.00

Program Code: 79084

Effective Term:

1. **Type of Change:** Degree Requirements, Credits

2. **From:**

Speech Pathology and Audiology, B.A. (47.5-Credit Major)

All applicants to the Major must first apply for admission to the College. After being admitted to the College, students apply to the Department of Speech-Language-Hearing Sciences to declare a Major in Speech Pathology and Audiology. Students must complete four 200 Level courses: SPV (LNG) 245; SPV (LNG 160) 246; SPV 228; and SPV (LNG) 247 to advance to 300 level courses.

Speech Pathology and Audiology

Complete ALL of the following Courses:

	Credits
SPV 228 Introduction to Audiology	3
SPV 245 Articulatory Phonetics	3
SPV 246 Introduction to Linguistics	3
SPV 247 Anatomy and Physiology of the Speech Mechanism	3
SPV 312 Bilingualism	3
SPV 321 Language Acquisition	3
SPV 326 Speech Pathology 1: Functional Disorders	3
SPV 327 Speech Pathology: Organic Disorders	3
SPV 349 Speech and Hearing Sciences	3
SPV 430 Introduction to Clinical Methods and Supervised Observation	3

Biological Science

Complete at least 1 of the following Courses:

	Credits
BIO 183 Human Biology	4
OR	
BIO 166 Principles of Biology: Cells and Genes 4	

Social Science

Complete at least 1 of the following Courses:

	Credits
PSY 166 General Psychology	3
Or	
SOC 166 Fundamentals of Sociology 3	

Natural Science

Complete ALL of the following Courses:

	Credits
PHY 140 The Physics of Sound	3.5

Statistics

Complete ALL of the following Courses:

	Credits
MAT 132 Introduction to Statistics 4	

Writing

Complete ALL of the following Courses:

	Credits
ENW 307 Health and Science Writing 3	

3. **To:**

Speech Pathology and Audiology, B.A. (50-Credit Major)

All applicants to the Major must first apply for admission to the College. After being admitted to the College, students apply to the Department of Speech-Language-Hearing Sciences to declare a Major in Speech Pathology and Audiology. Students must complete four 200 Level courses: SPV (LNG) 245; SPV (LNG 160) 246; SPV 228; and SPV (LNG) 247) to advance to 300 level courses.

Speech Pathology and Audiology

Complete ALL of the following Courses:

	Credits
SPV 228 Introduction to Audiology	3
SPV 245 Articulatory Phonetics	3
SPV 246 Introduction to Linguistics	3
SPV 247 Anatomy and Physiology of the Speech Mechanism	3
SPV 312 Bilingualism	3
SPV 321 Language Acquisition	3
SPV 326 Speech Pathology 1: Functional Disorders	3
SPV 327 Speech Pathology: Organic Disorders	3
SPV 349 Speech and Hearing Sciences	3
SPV 430 Introduction to Clinical Methods and Supervised Observation	3

&

3 credit elective from the following:

<u>SPV 311 Cultural and Linguistic Diversity in Speech Language Pathology</u>	<u>3</u>
<u>SPV 313 Deaf & hard of hearing studies</u>	<u>3</u>
<u>SPV 101 Introduction to Sign Language</u>	<u>3</u>

From the Nutrition and Dietetics

<u>DFN 210 Practical foods and nutrition</u>	<u>3</u>
<u>DFN 241 Nutrition through the life cycle</u>	<u>3</u>

From the Health Education and Promotion

<u>HEA 267 Human Behavior and Health</u>	<u>3</u>
<u>HEA 303 Safety Education, Accident Prevention, and First Aid</u>	<u>2</u>
<u>&</u>	
<u>HEA 304 CPR/AED Basic Life Support</u>	<u>1</u>

From Health Equity, Administration, and Technology

<u>HPI 101 US Healthcare: Careers in a Unique System</u>	<u>3</u>
--	----------

From Exercise Sciences and Recreation

<u>THR 221: Introduction to Recreational Therapy</u>	<u>3</u>
--	----------

Biological Science

Complete at least 1 of the following Courses:

	Credits
BIO 183 Human Biology	4
Or	

BIO 166 Principles of Biology: Cells and Genes 4

Social Science

Complete at least 1 of the following Courses:

	Credits
PSY 166 General Psychology	3
Or	
SOC 166 Fundamentals of Sociology	3

Natural Science

Complete ALL of the following Courses:

	Credits
<u>PHY 141 Sound, Speech and Music</u>	<u>3</u>

Statistics

Complete ALL of the following Courses

	Credits
MAT 132 Introduction to Statistics	4

Writing

Complete ALL of the following Courses

	Credits
ENW 307 Health and Science Writing	3

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

1. Phys 140 (3.5 credits) changed to Phys 141 (3 credits) – in accordance with the physics department and the need for an online course to accommodate many of our students, Phys 141 was selected as a better fit for our major.
2. we propose to add an additional course (elective) to the major, which will bring the total required credits for the major to 50. The students can select one of the 6 elective courses, 3 of which are offered in other departments and are very relevant to our field. These courses offered in other departments were added after discussions with the programs' coordinators.

5. Date of departmental approval: 2/24/2025